

Model of Digital Education for Student with Disabilities in an Affiliation of Special Education Bureau in Thai Supply Chain

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Abstract—The objective of paper was to study and to evaluate model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain. Samples group in the paper study consisted of ten purposively selected experts consisted of five experts on supply chain, two experts on digital, three expert on special education. Data were analysed by arithmetic mean and standard deviation. The paper findings pattern seven elements namely main components, Suppliers , Manufacture , customers, consumers, satisfaction, feedback . The assessment model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain using Black-Box technique and The results from experts agreement model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain was a high level The rating mean of 3.67 and standard deviation of 0.64. that mean the model to may be applied in support the tasks.

Keywords— *Model of digital education, student with disabilities affiliation of special education bureau, Thai supply chain*

1. Introduction

Nowaday, An instruction for understudies with incapacities in Thailand is imperative for inability approach promotion beneath People with Inabilities Strengthening Act B.E. 2008 [23] Furthermore, An instruction for understudies with inabilities in Thailand is the objective calls for universal nations to “ensure comprehensive instruction and quality instruction for all and advance long lasting learning” by the year 2030 [1]. In expansion, Tradition on the Rights of People with Incapacities states that nations have to be guarantee that “persons with incapacities can get to an comprehensive, quality and free essential instruction and secondary instruction on an rise to premise with others within the communities in which they live” [10] In Thailand the number of students with disabilities who are attending regular schools increased significantly during the past few

years (Office of the Education Council, 2016).[24],[25] So the concept of supply chain and digital is applied to disability and the education system. It'll be discretionary because the trade should be profoundly competitive due to progressively tall competitions from both inside and exterior the country. In arrange to be profoundly competitive, organizations within the division ought to have staff with information, capacity and abilities who can work proficiently to extend yield. The organizations, therefore, need to have sufficient information and resources to increase their values and respond to the demand of their clients. Thus, the supply chain system is a key process to promote an organization's whole activities system from upstream to downstream. It enables the organization to promptly check digital system to ensure that the organization operates smoothly and effectively based on the determined strategies. [1] In light of such a insight, researcher has decided study and evaluate the model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain for consumers.

2 Related literatures

Understudy with incapacities are understudies distinguished with a few frame of a mental impedance that limits them to perform in one or more major life exercises. Understudy with inabilities learn what they can't do with arrangements to assist them accomplish as well as learning students.

2.1 Education Management digital Systems for understudy with inabilities in Thai supply chain is vital to be beyond any doubt that an Education Management digital for understudy with inabilities in Thai supply chain as it were collects information on children who are connection with the instruction framework. To the degree that children with incapacities don't enlist in school, they will not be captured in an Instruction Education Management digital for understudy with incapacities in Thai supply chain . So whereas an Instruction Administration computerized Frameworks for

understudy with inabilities in Thai supply chain can be a valuable device for observing the cooperation and victory of children in school, additionally the availability of the school environment, it cannot address the address of the enrolment rate of children with inabilities or the reasons for no enrolment. A family based study that incorporates a module on incapacity – such as the Different Marker Cluster Overview is fundamental for those purposes. It is an operations easily and successfully based on the decided methodologies.[28]

3. Research Methodology

- 3.1 Study the books, textbooks, research about model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain
- 3.2. To plan model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain
- 3.3 Display model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain.to the experts for consideration by in-depth interview.
- 3.4. Create the evaluation tools for evaluate the model’s suitability.
- 3.5 Present the designed model to the ten experts consisted of five experts on supply chain management, 5 experts on technology digital.
- 3.6 Model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain.is modified according to the experts’ suggestions.
- 3.7 Analyze the results by using mean and standard deviation.

4 Study Results

The study results about model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain are shown in Figure 1.

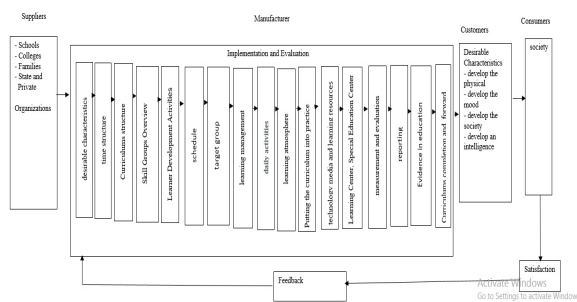


Figure 1: Model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain

1.Suppliers

Suppliers mean the organizations that supply raw materials to the manufacturer. Raw materials in

this case are students who graduated from high schools . They can apply for admission via the computer system and It can store a data.

2. Manufacturer

The manufacturer means the school that produces graduated students. It performs the obligation to convert crude materials, or entering understudies, into the wrapped up items of qualified graduated understudies. The school will perform its obligation of understudy improvement and assessment base on national instruction guidelines of each movement, namely, desirable characteristics, time structure, Curriculums structure, Skill Groups Overview, Learner Development Activities,schedule,target group, learning management, daily activities, learning atmosphere, Putting the curriculum into practice, technology media and learning resources, Learning Centre, Special Education Centre, measurement and evaluation, reporting, Evidence in education, Curriculums completion and forward.

3 Customers

Customers mean students who have desirable Characteristics namely develop the physical develop the mood, develop the society and develop an intelligence.

5.Satisfaction

Satisfaction refer to evaluate the satisfaction in the services with the customers.

6. Feedback

Feedback is the data from the assessment of the questionnaire..[1],[2],[3],[4],[5],[6],[7],[8],[9],[10],[11],[12],[13],[14],[15],[16],[17],[18],[19],[20],[21],[22],[26] and [27].

Table 1: Results for evaluation model of model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain

No	Evaluation Lists	\bar{X}	S.D.	Suitability
1	Main components	3.68	0.63	High
2	Suppliers	3.72	0.56	High
3	Manufacturer	3.70	0.67	High
4	Customers	3.70	0.48	High
5	Consumers	3.60	0.69	High
6	Satisfaction	3.70	0.48	High

Table 1: (continued)

No	Evaluation Lists		\bar{X}	S.D.	Suitability
7	Feedback		3.60	0.96	High
	Total		3.67	0.64	High

From Table 1, A specialists found that model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain is highly appropriate ($\bar{X} = 3.67$, S.D. = 0.64).

5. Conclusion

Model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain is appropriate at the high level development The rating mean of 3.67 and standard deviation of 0.64 that mean the model to may be applied in support the tasks.

6. Discussion

Model of digital education for student with disabilities in an affiliation of special education bureau in Thai supply chain is considered to be high appropriate ($\bar{X} = 3.67$, S.D. = 0.64), and the design was corresponds to the paper of Chansamut and Piriyastrawong has studied supply chain and information system about educational [1] and with the paper of chansamut suggesting that supply chain and other technology . [2],[3],[4],[5],[6],[7],[8],[9],[10],[11],[12],[13],[14] [15],[16],[17],[18],[19],[20],[21],[22]

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